

Assessment form for student's placement abroad (4 weeks)

This document should be filled in and sent to the Swedish course teacher by post or by e-mail (scanned or photo-copied) no later than one week after the completion of the Teaching period abroad. (See address below). The content should, if possible, be presented to the student:

To be filled in by mentor at the end of Teaching Practice period:

Course name:	Programme:	
Teaching practice abroad	Upper Secondary School Teacher Programme (class 7-9) - teaching ages 13-15	
Course:		8.8
Number of weeks:	Upper Secondary School Teacher Programme (Gymn.) - teaching ages 16-19	
Student's name:		Student's date of birth:
Number of days participated:	Subject/subjects and school year:	
Name and address of school:		
Name of mentor:	Mentor's email:	

Reason for absence in case student has not participated ____ days:

Ιŀ	hereby confirm that my student has reflected on, discus	ssed and	d,
w	hen possible, practiced the following:		
		Yes	No
1.	Identifying and comparing similarities and differences: Information on the country and the school system.		
2.	Interacting in the school environment, with staff, students and parents		
3.	Planning and organizing teaching in the classroom		
4.	Assessment procedures		
5.	Personal development		
Th	nally: ne student has been active; observing, planning, teaching and sisted teaching		
W !	ritten justification for one/some of the assessment points above:		
Th	ne following are examples of pedagogical and social abilities that the student is handling well:		



The following are examples of pedagogical and social abilities that the student needs to practice more:		
My student has been informed about the content		
Signature:		
City, School, Country and Date:		
Mentor's signature:		
Assessment form is sent to:		
Linköpings universitet		
(name of teacher in Sweden & department) :		
S-58183 Linköping		
Sweden		
or by email to:		

